**Station 1: Coordination of Academic Programs and Physical Planning**

What is being done well?

* SHS location is good with Talley Center
* Centralized residential area is good but consider Mini-student life on other campuses
* Spaces around academic buildings are green, open
* Harris Field
* Kay Yow memorial
* Multi-use space in Carmichael
* Rain Gardens
* Field swap on University Rec and Athletics/ Miller Fields and Method Road Fields

What could be improved?

|  |  |
| --- | --- |
| * Beautify Harris Field
 |  |
| * Need an Open space/ gathering spot south of Miller Fields/ south Central Campus
* Accessible to Avent Ferry Complex, Jordan, Biltmore, Wood Hall
 | **(2 orange)** |
| * Indoor space for residents in residence halls
 |  |
| * Update lab spaces, college of Natural Resources
* Need more space, not right type of space, quality
 | **(2 red)** |
| * More control of interior climate
 |  |
| * Demonstration/ Community kitchen for teaching and learning
* Life education
 | **(1 orange)** |
| * Increase /improve Student study space and lounge in Academic Buildings
 | **(1 red)** |
| * Classroom facilities within residence halls
* Need for more space for large meetings/ gatherings
 | **(3 red)** |
| * Would like Places for co-mingling of faculty/ staff/students
* Public forum, town center
 | **(13 red – 5 orange)** |
| * Increase engagement with staff and students and projects
* Utilize projects as learning opportunities
 | **(3 red- 3 orange)** |
| * Blend academics and student life across campus
 | **(2 red – 1 orange)** |
| * Promotion of outdoor labs; living labs
* Use of Rocky Branch, erosion control areas, bio retention areas
* Signage of these areas
 | **(2 red – 3 orange)** |
| * International studies could be closer to international residents/ dorms (village)
 |  |
| * All of campus to be accessible
 |  |
| * SHS not convenient to rest of campus
* Campus wellness in each neighborhood
 |  |
| * Arts are too spread out
 | **(1 orange)** |
| * Price Music Building is undersized for current needs
 | **(1 orange)** |
| * Revaluate physical location of departments in College of Sciences
 | **(1 orange)** |
| * Mini-student life on other campuses
* Specifically on Centennial
 | **(2 red – 2 orange)** |
| * Decrease parking on Cates Ave.
 |  |
| * More green, open gathering, outdoor classrooms
 | **(3 red – 8 orange)** |
| * Increase strength of WiFi (especially outdoor spaces)
 | **(3 red – 3 orange)** |
| * Brooks Hall needs renovation
 |  |
| * Make better use of Reynolds- Upgrades?
 | **(1 red- 6 orange)** |
| * Consider how/if exterior architecture can reflect character of the interior department
 | **(2 red – 1 orange)** |
| * Community gardens- need more of them
 | **(1 red – 2 orange)** |

**Station 2: Mixed-Use Activities Issues**

What is being done well?

* Cut through building (1911)
* Tally
* Food, lounge, other mix use
* Rocky Branch
* Food Trucks
* Parks Shops
* Cafes/ food across campus
* Atrium and library flow
* Services on Hillsborough

What could be improved?

|  |  |
| --- | --- |
| * College of Natural Resources is isolated (Jordan students enter Biltmore through loading dock, no open space)
 | **(1 red)** |
| * Outdoor “laboratory” space- integrate academic studies
 | **(1 red)** |
| * Access/ universal design to mixed use spaces/ amenities
 | **(4 red – 1 orange)** |
| * Greenspace behind Schaub needs more work- path
 |  |
| * Increase Mixed use at Administrative Buildings
 | **(1 red- 1 orange)** |
| * Keep student organizations and services in heart of campus (Talley will help)
 |  |
| * Raise awareness of purpose for mixed use spaces
 |  |
| * Affordable and more localized childcare/family care- by precinct?
 | **(1 red- 4 orange)** |
| * Cluttered plaza (become work yards) primary functions compromised
 |  |
| * Food service during breaks
 | **(3 red)** |
| * More seamless use of spaces (ex: changing classes in Witherspoon)
 |  |
| * Create a continuous pedestrian path on Cates Avenue
 | **(1 red -2 orange)** |
| * Strengthen connection to Pullen Park
 |  |
| * Better promotion of food trucks as amenity
 |  |
| * Parking for those off campus
 | **(2 red)** |
| * Graduate students not interacting with campus
 |  |
| * Integrate student life and academic buildings (currently separate)
 |  |
| * Study having more housing and classes in same building (living/learning)
 | **(1 red- 1 orange)** |
| * Dog Park
 |  |
| * Retail carts
 |  |
| * Skate park
 |  |
| * More buildings like Park Shops (EX: Coffee, mixed departments, etc.)
 | **(10 red – 7 orange)** |
| * Coffee/ Lounge at Tompkins/Winston/Caldwell
 |  |
| * Mixed use in Reynolds (Underutilized)
* Build on bus traffic/ student waiting
* More speakers
 | **(1 red- 5 orange)** |
| * West Village Housing - plan ahead for mixed use
 | **(2 red- 7 orange)** |
| * Include craft center in mixed use awareness
 |  |
| * Would like more open/ flexible/ non-program space (EG: Fox Teaching Labs)
 | **(1 red- 1 orange)** |
| * Ways to keep students on campus (recreation dispersed on campus)
 | **(2 red)** |
| * After class/ later night entertainment (nightclub equivalent)
* Look at Gator Nights at U. of Florida
 | **(1 red – 2 orange)** |
| * Reevaluate Case Dining Hall to serve wider audience
 |  |
| * Need a central Post-Office - Talley
 | **(1 red- 3 orange)** |
| * Encourage use of on campus dining
 |  |
| * Community gardens
 | **(1 orange)** |

|  |  |
| --- | --- |
| * Simplify how to reserve a common space and communicate how they can be used?
 |  |
| * Increase education of campus history and landmarks
* Walking tour
* Wayfinding
 | **(1 red- 2 orange)** |
| * Study how to attract community into campus (ex: families walking though)
* Kid friendly attractions
* Campus as a destination
 | **(6 red – 4 red)** |
| * Renovate ES King Village area
 |  |

**Station 3: Design Harmony, Human-Scaled Neighborhoods and Paths**

What is being done well?

* Rocky Branch Creek greenway- accessible and lighting
* Brick sidewalks
* Free Expression Tunnel
* Wolf Plaza and areas between Turlington/ Owen
* Green spaces: Harris
* Williams Courtyard and other pocket parks
* Dunn Avenue tree canopy
* Integration of more contemporary design of buildings

What could be improved?

|  |  |
| --- | --- |
| * Pedestrian path north of Bragaw
 |  |
| * Develop sense of neighborhoods in Central Precinct. They are not as well-defined as in North Precinct
 |  |
| * Strengthen design harmony between buildings from many periods
 | **(1 red)** |
| * Make paths be less like sidewalks and more like walking paths – pleasant experience is lacking esp. N-S along Dan Allen and in the connection to CNR from rest of campus
 | **(5 red- 6 orange)** |
| * Increase transparency and expression of activities and learning/ teaching within
 |  |
| * Would like a fountain for students to interact with
 |  |
| * Add more tree canopies along paths
 | **(1 red- 2 orange)** |
| * (Swinging and regular) Benches surrounded by community/ flower gardens
 |  |
| * Study themed neighborhoods or villages through landscaping/activities/ buildings/ space (EG: Japanese Garden/ tea shop)
 | **(10 red- 3 orange)** |
| * Eliminate the gum wall at railroad trestle
 | **(2 orange)** |
| * Strengthen ID and character of each neighborhood and connect Talley, Thompson and Carmichael
 | **(5 red – 4 orange)** |
| * Keep more green space unrestricted (not like Tucker Beach)
 |  |
| * Mulch vs. sod on RR R.O.W.
 | **(1 red)** |
| * As Cates Ave. M.P. Pedestrian path is designed to connect to Lee and Sullivan, don’t block path visually or physically with new buildings
 | **(1 red)** |
| * Celebrate gateway / connection to Pullen Park
 | **(1 red- 1 orange)** |
| * Would like more public art with meandering paths
 | **(4 red- 2 orange)** |
| * Would like outdoor seating at Schaub Hall
 |  |
| * Design benches and trash cans at light rail stations with student involvement
 |  |
| * Formalize “pig paths”
 | **(1 red – 1 orange)** |
| * Buildings facing Western Blvd need to have NCSU ID
 | **(1 orange)** |
| * Outdoor amphitheaters – different sizes
 | **(1 red – 4 orange)** |
| * Celebrate outdoor spaces for impromptu concerts, etc.
 | **(1 orange)** |
| * Improve safety of walks adjacent to steep drop off near Carmichael
 |  |
| * Improve Lee/ Sullivan pedestrian path to Wolf Village
 |  |

|  |  |
| --- | --- |
| * Continue bike/pedestrian connection south of RR to motor pool
 |  |
| * Focus on creating Human-scale at Coliseum Deck and Jeter Bay parking lot and connecting pedestrian paths
 |  |
| * Need gateways to campus along Western
 | **(3 red – 6 orange)** |
| * Carmichael/ Talley intersection needs improvement
 |  |
| * Improve elements (interior and exterior--plants)that recognize Multi-cultural aspects
 | **(2 red – 2 orange)** |
| * Lighting at Dan Allen and Faucette and Weaver Labs
 |  |
| * More development towards different villages (e.g. arts – related at Turlington).
 |  |
| * Wood Hall is isolated- Create open green space and create path to better connect to campus
 | **(3 red – 1 orange)** |
| * Brick wall along Faucette between Dan Allen and Gardner needs attention/replacement
 |  |

**Station 4: Sustainability**

What is being done well?

* Talley recycling stations
* Rocky Branch restoration and signage
* Trees are great asset
* Rain garden projects
* UAB Sustainable events
* Composting in Dining
* EV Charging station at Terry Animal Hospital

What could be improved?

|  |  |
| --- | --- |
| * Energy dashboard in Talley
 |  |
| * Sustainable dorm
 | **(1 red – 1 orange)** |
| * Building that showcases campus’ sustainability commitment (e.g. ESF at Syracuse U)
* Go beyond demonstration to putting sustainability in practice
 | **(3 red – 2 orange)**  |
| * More showcasing of sustainable initiative such as howling Cow Creamery Building and other NCSU products.
 | **(1 red)** |
| * Sustainability in athletics
 | **(2 orange)** |
| * More sustainability promotion at campus events and more sustainable events (e.g. clean a stream day)
 | **(1 red – 1 orange)** |
| * Clean up area around railroad tracks
 |  |
| * More communication about sustainable events
 |  |
| * Find a use for manure from vet school?
 | **(1 orange)** |
| * Energy conservation upgrades in buildings
 | **(1 red – 2 orange)** |
| * Scheduling lighting in dorms to reduce energy
 |  |
| * On Earth Day, light Bell tower Green!
 |  |
| * Need better location of dumpsters (particularly Carmichael)… central locations for waste, recycling, compost
 | **(1 red – 1 orange)** |
| * Better erosion control at Tri-Towers (in mulched areas). More landscaping and green spaces.
 |  |
| * More parks, gardens, urban forests for people to gather
 | **(11 red – 3 orange)** |
| * Tree conservation
 | **(2 red)** |
| * Better way finding to distinguish trash, recycling, receptacles
 |  |
| * University housekeeping increase to keep campus clean
 | **(1 red – 1 orange)** |
| * More Wolf Wheels stations
 |  |
| * Solar powered path lights (E.G. Coliseum to Talley Deck) // Will help travel at night
 | **(1 red)** |
| * Integrating light rail and WolfWheels into a transportation hub. Add mixed use.
 | **(4 red – 9 orange)** |
| * More gathering spaces along Rocky Branch Greenway (E.G. outdoor classrooms, etc.)
 |  |
| * Make parking decks greener (solar panels, green roofs, etc.)
 | **(1 red)** |
| * Food gardens near residence halls. More fruit trees.
 |  |
| * Visible solar at University gateways so sustainability commitment is noticed
 | **(1 orange)** |
| * Sustainability commitment coming from University leaders.
 |  |
| * Pair recycling with drink machines
 |  |
| * Mandates to limit large board printing
 | **(1 red)** |
| * More awareness about where water goes // Signage
 |  |
| * Visibility/ Signage for cisterns. Celebrate these projects.
 |  |
| * Sustainability signage (like wildlife building)
 | **(2 red – 2 orange)** |
| * Signage to point out areas for improvement
 |  |
| * Rewards (financial) for sustainable efforts in departments or offices.
 | **(1 red)** |
| * Grants to make events more sustainable.
 |  |
| * Clean up streams
 |  |
| * Improve runoff at Wolf Village. Make retention pond at Wolf Village a gathering place
 |  |
| * Study if wind energy is viable on campus
 |  |
| * More electric vehicle charging stations and better education about where they are
 | **(1 red – 3 orange)** |
| * Recycling stations at residence halls
 |  |
| * EV conversion of our fleet
 | **(2 red – 2 orange)** |
| * Rooftop gardens on new buildings retrofits on old buildings
 | **(3 red – 2 orange)** |
| * Expansion of recycling categories
 | **(2 red – 1 orange)** |
| * More solar on campus
 |  |
| * Use/create exercise equipment that provides energy
 | **(1 red – 4 orange)** |
| * Solar panel covers for parking (canopy)
 |  |
| * Solar charging stations for service vehicles (E.G. Gator)
 | **(1 red)** |
| * More awareness of sustainability sites on campus and more visibility
 | **(1 orange)** |

**Station 5: Pedestrian-Oriented Campus Issues**

What is being done well?

* Court of North Carolina works well
* Sidewalks- there are better connections
* Rain gardens
* Campus is well- lit
* Wolf Plaza
* Way finding and building signage
* “Blue light” safety poles”
* Sidewalk through Lee Hall parking lot
* Greenways through campus- Rocky Branch
* University Plaza area
* Pedestrian destinations- Scott Courtyard, Strolling Professor, Court of North Carolina
* Atrium Patio renovation

What could be improved?

|  |  |
| --- | --- |
| * More info at eye level (larger fonts)
 |  |
| * Parking restrictions until 12am make pedestrians walk further distances from car
 | **(1 red- 3 orange)** |
| * Increase feeling of safety to encourage pedestrians (clear sightlines around landscaping, etc.)
 | **(1 orange)** |
| * More solar, LED lights
 | **(1 red)** |
| * Eliminate street between Talley and Carmichael to make better pedestrian plaza (large gathering plazas lacking on Central Campus)
 |  |
| * Reduce amount of Student resident parking to improve pedestrian environment
 |  |
| * Close all of central campus to vehicles during the day
 |  |
| * Student services lot is unsafe
 | **(1 orange)** |
| * Shade more walkways to make them comfortable and pleasant
 | **(4 red – 2 orange)** |
| * Sullivan Drive needs better pedestrian lighting
 |  |
| * “Gum Tunnel” is awful (Railway underpass)
 | **(1 red – 2 orange)** |
| * Dunn Ave. needs better walks
* Missing walk on North side near Talley/ Reynolds
* Better lighting
 |  |
| * Cates and Dan Allen intersection is unsafe
* vehicle/vehicle and vehicle/pedestrian Conflicts
 | **(1 red – 2 orange)** |
| * QR codes for way finding and building locations
 | **(5 red – 2 orange)** |
| * Free Expression Tunnel is not inviting for all
* Offensive graffiti
 | **(2 orange)** |
| * Connect Parents’ Park path to storm water retention pond west of Tennis Center
 |  |
| * Increase interaction/ views to Rocky Branch Creek between Dan Allen and Gorman
 | **(1 orange)** |
| * Poor lighting on Gorman between Wolf Village Way and Sullivan
 |  |
| * Need improved pedestrian crossings at Gorman and Wolf Village Way, Jackson, Faucette, Pullen Rd. east side
 |  |
| * CAT stop on Gorman is awful
 |  |
| * No sidewalk on Faucette. Need a path.
 |  |
| * Many “pig paths” near Brickyard detract from pedestrian experience
* Introduce “language” that helps pedestrians know where not to walk
 |  |
| * Walking through parking lots is challenging
 |  |
| * Improve awareness of Rocky Branch Greenway connection to larger G-way system
 |  |
| * Pedestrian-vehicle conflicts
* At class change
* Outside of crosswalks
* Improve education and awareness
 | **(11 red – 4 orange)** |
| * Wolfline buses blocking intersections and stacking at bus stops blocks pedestrian crossing and visibility
 |  |
| * Bikes on sidewalks are unsafe
* Create safe on street bike facility (bike lanes, sharrows)
 | **(4 red – 7 orange)** |
| * Don’t reduce parking access for less mobile people w/o improve pedestrian conditions first
 |  |
| * Wolf Village bus stop is unsafe
 |  |
| * Slick bricks
* Scott, DH Hill, Bostain
* Alternative pavements?
 | **(4 orange)** |
| * Reduce/remove vehicles from Cates Ave.
* Carmichael- Talley Pedestrian crossings will increase with New Talley
 | **(1 orange)** |
| * Expand encourage satellite lots and decks/ use to reduces pedestrian conflicts on campus
 | **(1 orange)** |
| * Increase communicate re: ped and bike laws (and vehicular responsibilities)
* Publicize thru student media?
 |  |
| * Create “leisure loops” to complement greenways
* Engage walking by posting walk times
 | **(1 orange)** |
| * Include pedestrian way finding
* E.g. “5 min to DH Hill”
 | **(6 red – 1 orange)** |
| * More elevated walkways over railroad tracks or roadways
 | **(1 red – 1 orange)** |
| * Gaps in sidewalk connectivity ( along Sullivan near Dan Allen, Fountain/Bragaw
 |  |
| * Morrill Dr. at night and in rain is tough to walk
* Crossing at Warren Carroll: introduce flashing pedestrian signal
 | **(1 red – 1 orange)** |
| * Brand Gorman/ Western more as entrance
 | **(2 orange)** |
| * Brand entrance arriving from Wade along Gorman
 |  |
| * More ADA accommodations especially at intersections
* Make accessibility part of everything
* Audible pedestrian crossing signals and bus stop announcements
 |  |

**Station 6: Effective Vehicular Movement**

What is being done well?

* Vehicular movement is good
* Separation of vehicular and pedestrian movement is working for each use
* Parking is good (today)
* Good bike parking
* Like that Hillsborough street bus services runs counter clockwise – loop to Cameron village
* Mobile bus app is working
* Liked switching of parking spaces for REC at softball field along Morrill
* Good mix of bus and pedestrian movement

What could be improved?

|  |  |
| --- | --- |
| * Better wayfinding for public parking at (within also) decks (at Gateway’s)
 | **3 red – 2 orange** |
| * Before you restrict vehicular access – provide an alternative
 | **1 red – 3 orange** |
| * Expand wolf wheel program to other areas of campus
 | **2 red – 1 orange** |
| * More refined wolfline routes between campus
 | **1 red** |
| * Provide a through far between Hillsborough and Western
 | **1 red** |
| * Creative pleasing parking decks
 | **2 orange** |
| * Need to consider wolfline route rotations
 | **1 orange** |
| * In morning bus routes start interior – consider flipping where buses start – wolf village/ ES king
 | **1 orange** |
| * Have more time stops for buses
 | **1 red – 1 orange** |
| * Need scooter designated parking
 |  |
| * Need better wayfinding to alternative routes when Dan Allen is closed
 | **6 red – 1 orange**  |
| * Integrated bus stops and schedules
 | **1 orange** |
| * Consider flashing yellow lights during off-peak hours to keep traffic moving
 |  |
| * Consider more traffic circles around campus
 | **3 red – 3 orange** |
| * Consider better traffic flow during campus events – special event traffic flow
 | **1 red** |
| * Need way to leave campus from Pullen (left turn) onto campus
 | **1 red** |
| * Bike racks on buses
 |  |
| * Need to tell people alternative transportation (bike rental)
 | **1 red – 1 orange** |
| * Need bus service to Lake Wheeler area
 | **1 red – 1 orange** |
| * Can bus route at Wolf Village skip a turn?
 |  |
| * Potential conflict between Cates, Pullen, and Jensen (vehicular)
 | **1 orange** |
| * Need bus and vehicular, pedestrian access between central and western campus – at ex. one-way tunnel at Ligan
 |  |
| * If Cates is closed off – consider two-way traffic along Faucette
 |  |
| * Flashing light at Thurman to state grate is down at Dan Allen
 |  |
| * Need more bike parking at admin buildings
 |  |
| * Need more short term parking (10-15 min)
 | **2 red – 3 orange** |
| * International students need bus service before the semester starts
 | **2 orange** |
| * Keep vehicular access to extension of campus
 | **3 red – 6 orange** |
| * Movement between parking is difficult
 |  |
| * Lack of designated loading zones for delivery vehicles
 |  |
| * Need better screening at service areas
 | **1 red** |
| * Reduce surface parking – more decks
 | **9 red – 3 orange** |
| * Need reason to leave vehicles
 |  |
| * Eliminate service vehicle from sidewalks/college of design
 | **1 red – 1 orange** |
| * Traffic calming at entrances to campus
 | **1 orange** |
| * Lower speed limit at western
 | **1 orange** |
| * Left hand turn onto Western from Avent needs improvement – turn too sharp
 | **1 orange** |

**Station 7: Other Planning Issues**

What is being done well?

* Streetscape along Dunn, Pullen, Western
* Soccer field edges, sidewalks, etc
* New walkways by Derr Track, Weisiger, Brown, Wood
* Carmichael Rec center
* Lot of NCSU spirit now
* Wolf Plaza – woven wolves
* Black fencing
* Upper Miller field working well and soccer field
* Location maps
* Good human scale
* Rocky Branch – continue enhancing

What could be improved?

|  |  |
| --- | --- |
| * Signage for cultural attractions on Cates
 |  |
| * Better pedestrian connections Duns and Cates to Pullen car traffic pattern also needs improving (gridlock leaving campus to Western – near Clark is a problem). Create a gateway between Pullen Park and campus (ped. Scale)
 | **2 red** |
| * Ped. Connection across Western
 | **5 red – 7 orange** |
| * Blind crosswalk at on-ramp to Western from Pullen
 |  |
| * Cates Ave Gateway
 |  |
| * More public art (like wolves) in precinct/at gateways/ roundabout
 | **2 red – 4 orange** |
| * Tunnels – need universal access
 | **1 red – 1 orange** |
| * Gateway at Western, Morrill, make welcoming. Three gateways need hierarchy – Dan Allen should read as primary one. (unless Dan Allen is closed?)
 | **1 red – 2 orange** |
| * Street behind Jordan/ Biltmore needs ped. Improvements
 | **1 red – 1 orange**  |
| * Need gateways also at Pullen/Western & Gorman/Western – What is a gateway to a Land Grant university? Edible orchard/ speaks to culture of campus/renewable energy/ promote our scholars and activity
 | **12 red – 5 orange** |
| * Identify precincts somehow other than on a map. Each should have own character, signage
 | **1 red** |
| * Create uniformity/ consistent look for how you enter campus
 | **3 orange** |
| * Encourage city to enjoy our green spaces /plazas
 | **1 orange** |
| * More specificity about all forms of safety in MP: lighting, clearly defined paths, landscape maintenance, controlling ped crossing points on Western. Make security efforts visible. Extend fencing/brick as edge treatment and safety featuring Western Blvd.
 | **1 orange**  |
| * More seating w/ shade
 | **1 red** |
| * Signage should list destinations like ‘coliseum’ ‘Talley’
 | **2 red – 2 orange** |
| * University needs to get railroad to maintain their R.O.W.
 |  |
| * More informative signage re: sustainable efforts underway
 | **1 orange** |
| * Distance marker signage - for exercise routes
 |  |
| * QR codes for campus amenities
 | **1 red – 1 orange** |
| * More outdoor eating opportunities adjacent to food service
 | **2 red – 1 orange** |
| * Make Weisiger-Brown more visible form north and west, tie if into the campus (have to use Wood Dorm for wayfinding)
 | **1 red** |
| * Need performing Arts Center at NCSU
 |  |
| * Signage is not lighted at night
 | **3 red – 1 orange** |
| * Need to improve porta-potties at Miller Field
 |  |
| * Need to advertise Parents’ Park
 |  |
| * How to formalize the little signs that are posted along Western? Visual clutter now
 | **1 orange**  |
| * New walkway at lee pkg lot is good but ends at fountain dumpsters and dining break space
 | **1 orange** |
| * Avent Ferry complex and housing does not seem to be part of NC State. No connection. Need improvements to appearance (like North Hall) to look like the university.
 | **1 red – 1 orange** |
| * Reach out to nearby business, owners to design their projects, improvements to have consistency with campus
 | **1 red – 1 orange** |
| * Music dept – no visibility of activities (no one knows we have a music dept.)
 | **3 red – 3 orange** |
| * More visibility of activities throughout
 | **1 red** |
| * Need green space at Biltmore/Jordan with a fountain, swings, etc
 | **1 orange** |
| * Enhance, continue repair sidewalk pattern art – Greek letters, jeter bays are
 |  |
| * Outdoor movie spaces at Witherspoon, Court of North Carolina
 | **1 red** |
| * Grad students don’t have interaction on central campus (but req’d to pay fees that support amenities.)
 | **1 orange** |
| * Extend dining hours through semester for students who do not leave during breaks
 |  |
| * Re-evaluate utility plans: disruptions shouldn’t ‘black out all of campus’
 |  |