# Station 1: Coordination of Academic Programs and Physical Planning

## What is being done well?

- SHS location is good with Talley Center
- Centralized residential area is good but consider Mini-student life on other campuses
- Spaces around academic buildings are green, open
  - Harris Field
- Kay Yow memorial
- Multi-use space in Carmichael
- Rain Gardens
- Field swap on University Rec and Athletics/ Miller Fields and Method Road Fields

| Beautify Harris Field  |                     |
|--|---------------------|
| Need an Open space/ gathering spot south of Miller Fields/ south Central Campus                        | (2 orange)          |
| - Accessible to Avent Ferry Complex, Jordan, Biltmore, Wood Hall                                       |                     |
| Indoor space for residents in residence halls  |                     |
| <ul> <li>Update lab spaces, college of Natural Resources</li> </ul>                                    | (2 red)             |
| - Need more space, not right type of space, quality  |                     |
| More control of interior climate   |                     |
| <ul> <li>Demonstration/ Community kitchen for teaching and learning</li> <li>Life education</li> </ul> | (1 orange)          |
| <ul> <li>Increase / improve Student study space and lounge in Academic Buildings</li> </ul>            | (1 red)             |
| Classroom facilities within residence halls  | (3 red)             |
| <ul> <li>Need for more space for large meetings/ gatherings</li> </ul>                                 |                     |
| <ul> <li>Would like Places for co-mingling of faculty/ staff/students</li> </ul>                       | (13 red - 5 orange) |
| - Public forum, town center  |                     |
| <ul> <li>Increase engagement with staff and students and projects</li> </ul>                           | (3 red- 3 orange)   |
| <ul> <li>Utilize projects as learning opportunities</li> </ul>   |                     |
| Blend academics and student life across campus   | (2 red - 1 orange)  |
| <ul> <li>Promotion of outdoor labs; living labs</li> </ul>   | (2 red - 3 orange)  |
| - Use of Rocky Branch, erosion control areas, bio retention areas                                      |                     |
| - Signage of these areas   |                     |
| <ul> <li>International studies could be closer to international residents/ dorms (village)</li> </ul>  |                     |
| All of campus to be accessible   |                     |
| SHS not convenient to rest of campus   |                     |
| - Campus wellness in each neighborhood   |                     |
| Arts are too spread out  | (1 orange)          |
| Price Music Building is undersized for current needs   | (1 orange)          |
| Revaluate physical location of departments in College of Sciences                                      | (1 orange)          |
| Mini-student life on other campuses  | (2 red - 2 orange)  |
| - Specifically on Centennial   |                     |
| Decrease parking on Cates Ave.   |                     |
| More green, open gathering, outdoor classrooms   | (3 red - 8 orange)  |
| Increase strength of WiFi (especially outdoor spaces)  | (3 red - 3 orange)  |
| Brooks Hall needs renovation   |                     |
| Make better use of Reynolds- Upgrades?   | (1 red- 6 orange)   |
| • Consider how/if exterior architecture can reflect character of the interior department               | (2 red - 1 orange)  |
| Community gardens- need more of them   | (1 red - 2 orange)  |

# **Station 2: Mixed-Use Activities Issues**

## What is being done well?

- Cut through building (1911)
- Tally
- Food, lounge, other mix use
- Rocky Branch
- Food Trucks
- Parks Shops
- Cafes/ food across campus
- Atrium and library flow
- Services on Hillsborough

| College of Natural Resources is isolated (Jordan students enter Biltmore through loading dock, no open space)                    | (1 red)             |
|--|---------------------|
| Outdoor "laboratory" space- integrate academic studies   | (1 red)             |
| Access/ universal design to mixed use spaces/ amenities  | (4 red - 1 orange)  |
| Greenspace behind Schaub needs more work- path   | , , ,               |
| Increase Mixed use at Administrative Buildings   | (1 red- 1 orange)   |
| Keep student organizations and services in heart of campus (Talley will help)  | , , ,               |
| Raise awareness of purpose for mixed use spaces  |                     |
| Affordable and more localized childcare/family care- by precinct?  | (1 red- 4 orange)   |
| Cluttered plaza (become work yards) primary functions compromised  |                     |
| Food service during breaks   | (3 red)             |
| More seamless use of spaces (ex: changing classes in Witherspoon)  |                     |
| Create a continuous pedestrian path on Cates Avenue  | (1 red -2 orange)   |
| Strengthen connection to Pullen Park   |                     |
| Better promotion of food trucks as amenity   |                     |
| Parking for those off campus   | (2 red)             |
| Graduate students not interacting with campus  |                     |
| Integrate student life and academic buildings (currently separate)   |                     |
| Study having more housing and classes in same building (living/learning)   | (1 red- 1 orange)   |
| Dog Park   |                     |
| • Retail carts   |                     |
| Skate park   |                     |
| More buildings like Park Shops (EX: Coffee, mixed departments, etc.)   | (10 red - 7 orange) |
| Coffee/ Lounge at Tompkins/Winston/Caldwell  |                     |
| Mixed use in Reynolds (Underutilized)  | (1 red- 5 orange)   |
| <ul> <li>Build on bus traffic/ student waiting</li> </ul>  |                     |
| - More speakers  |                     |
| West Village Housing - plan ahead for mixed use  | (2 red- 7 orange)   |
| Include craft center in mixed use awareness  |                     |
| • Would like more open/ flexible/ non-program space (EG: Fox Teaching Labs)  | (1 red- 1 orange)   |
| Ways to keep students on campus (recreation dispersed on campus)   | (2 red)             |
| <ul> <li>After class/ later night entertainment (nightclub equivalent)</li> <li>Look at Gator Nights at U. of Florida</li> </ul> | (1 red - 2 orange)  |
| Reevaluate Case Dining Hall to serve wider audience  |                     |
| Need a central Post-Office - Talley  | (1 red- 3 orange)   |
| Encourage use of on campus dining  |                     |
| Community gardens  | (1 orange)          |

| • | Simplify how to reserve a common space and communicate how they can be used? |                   |
|---|--|-------------------|
| • | Increase education of campus history and landmarks                           | (1 red- 2 orange) |
|   | - Walking tour   |                   |
|   | - Wayfinding   |                   |
| • | Study how to attract community into campus (ex: families walking though)     | (6 red - 4 red)   |
|   | - Kid friendly attractions   |                   |
|   | - Campus as a destination  |                   |
| • | Renovate ES King Village area  |                   |

# Station 3: Design Harmony, Human-Scaled Neighborhoods and Paths

### What is being done well?

- Rocky Branch Creek greenway- accessible and lighting
- Brick sidewalks
- Free Expression Tunnel
- Wolf Plaza and areas between Turlington/ Owen
- Green spaces: Harris
- Williams Courtyard and other pocket parks
- Dunn Avenue tree canopy
- Integration of more contemporary design of buildings

| Pedestrian path north of Bragaw  |                    |
|--|--------------------|
| Develop sense of neighborhoods in Central Precinct. They are not as well-defined as in North Precinct  |                    |
| Strengthen design harmony between buildings from many periods  | (1 red)            |
| • Make paths be less like sidewalks and more like walking paths – pleasant experience is lacking esp. N-S along Dan Allen and in the connection to CNR from rest of campus | (5 red- 6 orange)  |
| Increase transparency and expression of activities and learning/teaching within  |                    |
| Would like a fountain for students to interact with  |                    |
| Add more tree canopies along paths   | (1 red- 2 orange)  |
| (Swinging and regular) Benches surrounded by community/ flower gardens   |                    |
| • Study themed neighborhoods or villages through landscaping/activities/ buildings/ space (EG: Japanese Garden/ tea shop)  | (10 red- 3 orange) |
| Eliminate the gum wall at railroad trestle   | (2 orange)         |
| Strengthen ID and character of each neighborhood and connect Talley, Thompson and Carmichael   | (5 red - 4 orange) |
| Keep more green space unrestricted (not like Tucker Beach)   |                    |
| Mulch vs. sod on RR R.O.W.   | (1 red)            |
| • As Cates Ave. M.P. Pedestrian path is designed to connect to Lee and Sullivan, don't block path visually or physically with new buildings                                | (1 red)            |
| Celebrate gateway / connection to Pullen Park  | (1 red- 1 orange)  |
| Would like more public art with meandering paths   | (4 red- 2 orange)  |
| Would like outdoor seating at Schaub Hall  |                    |
| Design benches and trash cans at light rail stations with student involvement  |                    |
| Formalize "pig paths"  | (1 red - 1 orange) |
| Buildings facing Western Blvd need to have NCSU ID   | (1 orange)         |
| Outdoor amphitheaters – different sizes  | (1 red - 4 orange) |
| Celebrate outdoor spaces for impromptu concerts, etc.  | (1 orange)         |
| Improve safety of walks adjacent to steep drop off near Carmichael   |                    |
| Improve Lee/ Sullivan pedestrian path to Wolf Village  |                    |

| Continue bike/pedestrian connection south of RR to motor pool  |                    |
|--|--------------------|
| Focus on creating Human-scale at Coliseum Deck and Jeter Bay parking lot and                         |                    |
| connecting pedestrian paths  |                    |
| Need gateways to campus along Western  | (3 red - 6 orange) |
| Carmichael/ Talley intersection needs improvement  |                    |
| Improve elements (interior and exteriorplants)that recognize Multi-cultural aspects                  | (2 red - 2 orange) |
| Lighting at Dan Allen and Faucette and Weaver Labs   |                    |
| <ul> <li>More development towards different villages (e.g. arts – related at Turlington).</li> </ul> |                    |
| Wood Hall is isolated- Create open green space and create path to better connect to                  | (3 red - 1 orange) |
| campus   |                    |
| Brick wall along Faucette between Dan Allen and Gardner needs  |                    |
| attention/replacement  |                    |

# **Station 4: Sustainability**

# What is being done well?

- Talley recycling stations
- Rocky Branch restoration and signage
- Trees are great asset
- Rain garden projects
- UAB Sustainable events
- Composting in Dining
- EV Charging station at Terry Animal Hospital

| • | Energy dashboard in Talley   |                     |
|---|--|---------------------|
| • | Sustainable dorm   | (1 red - 1 orange)  |
| • | Building that showcases campus' sustainability commitment (e.g. ESF at Syracuse U) - Go beyond demonstration to putting sustainability in practice | (3 red - 2 orange)  |
| • | More showcasing of sustainable initiative such as howling Cow Creamery Building and other NCSU products.   | (1 red)             |
| • | Sustainability in athletics  | (2 orange)          |
| • | More sustainability promotion at campus events and more sustainable events (e.g. clean a stream day)   | (1 red - 1 orange)  |
| • | Clean up area around railroad tracks   |                     |
| • | More communication about sustainable events  |                     |
| • | Find a use for manure from vet school?   | (1 orange)          |
| • | Energy conservation upgrades in buildings  | (1 red - 2 orange)  |
| • | Scheduling lighting in dorms to reduce energy  |                     |
| • | On Earth Day, light Bell tower Green!  |                     |
|   | Need better location of dumpsters (particularly Carmichael) central locations for waste, recycling, compost  | (1 red - 1 orange)  |
|   | Better erosion control at Tri-Towers (in mulched areas). More landscaping and green spaces.  |                     |
| • | More parks, gardens, urban forests for people to gather  | (11 red - 3 orange) |
|   | Tree conservation  | (2 red)             |
| • | Better way finding to distinguish trash, recycling, receptacles  |                     |
|   | University housekeeping increase to keep campus clean  | (1 red - 1 orange)  |
| • | More Wolf Wheels stations  |                     |
| • | Solar powered path lights (E.G. Coliseum to Talley Deck) // Will help travel at night  | (1 red)             |
| • | Integrating light rail and WolfWheels into a transportation hub. Add mixed use.  | (4 red - 9 orange)  |
| • | More gathering spaces along Rocky Branch Greenway (E.G. outdoor classrooms, etc.)  |                     |
| • | Make parking decks greener (solar panels, green roofs, etc.)   | (1 red)             |
| • | Food gardens near residence halls. More fruit trees.   |                     |
| • | Visible solar at University gateways so sustainability commitment is noticed   | (1 orange)          |
| • | Sustainability commitment coming from University leaders.  |                     |
| • | Pair recycling with drink machines   |                     |
| • | Mandates to limit large board printing   | (1 red)             |
| • | More awareness about where water goes // Signage   |                     |
| • | Visibility/ Signage for cisterns. Celebrate these projects.  |                     |
| • | Sustainability signage (like wildlife building)  | (2 red - 2 orange)  |
| • | Signage to point out areas for improvement   |                     |
| • | Rewards (financial) for sustainable efforts in departments or offices.   | (1 red)             |
| • | Grants to make events more sustainable.  |                     |
| • | Clean up streams   |                     |
| • | Improve runoff at Wolf Village. Make retention pond at Wolf Village a gathering place  |                     |

| Study if wind energy is viable on campus  |                    |
|---|--------------------|
| More electric vehicle charging stations and better education about where they are | (1 red - 3 orange) |
| Recycling stations at residence halls   |                    |
| EV conversion of our fleet  | (2 red - 2 orange) |
| Rooftop gardens on new buildings retrofits on old buildings                       | (3 red - 2 orange) |
| Expansion of recycling categories   | (2 red - 1 orange) |
| More solar on campus  |                    |
| Use/create exercise equipment that provides energy                                | (1 red - 4 orange) |
| Solar panel covers for parking (canopy)   |                    |
| Solar charging stations for service vehicles (E.G. Gator)                         | (1 red)            |
| More awareness of sustainability sites on campus and more visibility              | (1 orange)         |

# **Station 5: Pedestrian-Oriented Campus Issues**

### What is being done well?

- Court of North Carolina works well
- Sidewalks- there are better connections
- Rain gardens
- Campus is well- lit
- Wolf Plaza
- Way finding and building signage
- "Blue light" safety poles"
- Sidewalk through Lee Hall parking lot
- Greenways through campus- Rocky Branch
- University Plaza area
- Pedestrian destinations- Scott Courtyard, Strolling Professor, Court of North Carolina
- Atrium Patio renovation

| More info at eye level (larger fonts)  |                     |
|--|---------------------|
| <ul> <li>Parking restrictions until 12am make pedestrians walk further distances from car</li> </ul>       | (1 red- 3 orange)   |
| <ul> <li>Increase feeling of safety to encourage pedestrians (clear sightlines around</li> </ul>           | (1 orange)          |
| landscaping, etc.)   |                     |
| More solar, LED lights   | (1 red)             |
| <ul> <li>Eliminate street between Talley and Carmichael to make better pedestrian plaza</li> </ul>         |                     |
| (large gathering plazas lacking on Central Campus)   |                     |
| <ul> <li>Reduce amount of Student resident parking to improve pedestrian environment</li> </ul>            |                     |
| Close all of central campus to vehicles during the day   |                     |
| Student services lot is unsafe   | (1 orange)          |
| <ul> <li>Shade more walkways to make them comfortable and pleasant</li> </ul>                              | (4 red - 2 orange)  |
| Sullivan Drive needs better pedestrian lighting  |                     |
| "Gum Tunnel" is awful (Railway underpass)  | (1 red - 2 orange)  |
| Dunn Ave. needs better walks   |                     |
| <ul> <li>Missing walk on North side near Talley/ Reynolds</li> </ul>                                       |                     |
| - Better lighting  |                     |
| Cates and Dan Allen intersection is unsafe   | (1 red - 2 orange)  |
| <ul> <li>vehicle/vehicle and vehicle/pedestrian Conflicts</li> </ul>                                       |                     |
| QR codes for way finding and building locations  | (5 red - 2 orange)  |
| Free Expression Tunnel is not inviting for all   | (2 orange)          |
| - Offensive graffiti   |                     |
| Connect Parents' Park path to storm water retention pond west of Tennis Center                             |                     |
| Increase interaction/ views to Rocky Branch Creek between Dan Allen and Gorman                             | (1 orange)          |
| Poor lighting on Gorman between Wolf Village Way and Sullivan  |                     |
| Need improved pedestrian crossings at Gorman and Wolf Village Way, Jackson, Faucette, Pullen Rd. east side |                     |
| CAT stop on Gorman is awful  |                     |
| No sidewalk on Faucette. Need a path.  |                     |
| Many "pig paths" near Brickyard detract from pedestrian experience   |                     |
| - Introduce "language" that helps pedestrians know where not to walk                                       |                     |
| Walking through parking lots is challenging  |                     |
| Improve awareness of Rocky Branch Greenway connection to larger G-way system                               |                     |
| Pedestrian-vehicle conflicts   | (11 red - 4 orange) |
| - At class change  |                     |
| - Outside of crosswalks  |                     |
| - Improve education and awareness  |                     |

| Wolfline buses blocking intersections and stacking at bus stops blocks pedestrian crossing and visibility |                    |
|---|--------------------|
| Bikes on sidewalks are unsafe   | (4 red - 7 orange) |
| - Create safe on street bike facility (bike lanes, sharrows)  |                    |
| • Don't reduce parking access for less mobile people w/o improve pedestrian conditions                    |                    |
| first   |                    |
| Wolf Village bus stop is unsafe   |                    |
| Slick bricks  | (4 orange)         |
| - Scott, DH Hill, Bostain   |                    |
| - Alternative pavements?  |                    |
| Reduce/remove vehicles from Cates Ave.  | (1 orange)         |
| - Carmichael- Talley Pedestrian crossings will increase with New Talley                                   |                    |
| Expand encourage satellite lots and decks/ use to reduces pedestrian conflicts on                         | (1 orange)         |
| campus  |                    |
| Increase communicate re: ped and bike laws (and vehicular responsibilities)                               |                    |
| - Publicize thru student media?   |                    |
| Create "leisure loops" to complement greenways  | (1 orange)         |
| - Engage walking by posting walk times  |                    |
| Include pedestrian way finding  | (6 red - 1 orange) |
| - E.g. "5 min to DH Hill"   |                    |
| More elevated walkways over railroad tracks or roadways   | (1 red - 1 orange) |
| Gaps in sidewalk connectivity ( along Sullivan near Dan Allen, Fountain/Bragaw                            |                    |
| Morrill Dr. at night and in rain is tough to walk   | (1 red - 1 orange) |
| - Crossing at Warren Carroll: introduce flashing pedestrian signal  |                    |
| Brand Gorman/ Western more as entrance  | (2 orange)         |
| Brand entrance arriving from Wade along Gorman  |                    |
| More ADA accommodations especially at intersections   |                    |
| - Make accessibility part of everything   |                    |
| <ul> <li>Audible pedestrian crossing signals and bus stop announcements</li> </ul>                        |                    |

## **Station 6: Effective Vehicular Movement**

### What is being done well?

- Vehicular movement is good
- Separation of vehicular and pedestrian movement is working for each use
- Parking is good (today)
- Good bike parking
- Like that Hillsborough street bus services runs counter clockwise loop to Cameron village
- Mobile bus app is working
- Liked switching of parking spaces for REC at softball field along Morrill
- Good mix of bus and pedestrian movement

| Better wayfinding for public parking at (within also) decks (at Gateway's)                                    | 3 red - 2 orange |
|---|------------------|
| Before you restrict vehicular access – provide an alternative   | 1 red - 3 orange |
| Expand wolf wheel program to other areas of campus  | 2 red - 1 orange |
| More refined wolfline routes between campus   | 1 red            |
| Provide a through far between Hillsborough and Western  | 1 red            |
| Creative pleasing parking decks   | 2 orange         |
| Need to consider wolfline route rotations   | 1 orange         |
| In morning bus routes start interior – consider flipping where buses start – wolf village/ ES king            | 1 orange         |
| Have more time stops for buses  | 1 red - 1 orange |
| Need scooter designated parking   |                  |
| Need better wayfinding to alternative routes when Dan Allen is closed   | 6 red - 1 orange |
| Integrated bus stops and schedules  | 1 orange         |
| Consider flashing yellow lights during off-peak hours to keep traffic moving                                  |                  |
| Consider more traffic circles around campus   | 3 red - 3 orange |
| Consider better traffic flow during campus events – special event traffic flow                                | 1 red            |
| Need way to leave campus from Pullen (left turn) onto campus  | 1 red            |
| Bike racks on buses   |                  |
| Need to tell people alternative transportation (bike rental)  | 1 red - 1 orange |
| Need bus service to Lake Wheeler area   | 1 red - 1 orange |
| Can bus route at Wolf Village skip a turn?  |                  |
| Potential conflict between Cates, Pullen, and Jensen (vehicular)  | 1 orange         |
| Need bus and vehicular, pedestrian access between central and western campus – at ex. one-way tunnel at Ligan |                  |
| If Cates is closed off – consider two-way traffic along Faucette  |                  |
| Flashing light at Thurman to state grate is down at Dan Allen   |                  |
| Need more bike parking at admin buildings   |                  |
| Need more short term parking (10-15 min)  | 2 red - 3 orange |
| International students need bus service before the semester starts  | 2 orange         |
| Keep vehicular access to extension of campus  | 3 red - 6 orange |
| Movement between parking is difficult   |                  |
| Lack of designated loading zones for delivery vehicles  |                  |
| Need better screening at service areas  | 1 red            |
| Reduce surface parking – more decks   | 9 red - 3 orange |
| Need reason to leave vehicles   |                  |
| Eliminate service vehicle from sidewalks/college of design  | 1 red - 1 orange |
| Traffic calming at entrances to campus  | 1 orange         |
| Lower speed limit at western  | 1 orange         |
| Left hand turn onto Western from Avent needs improvement – turn too sharp                                     | 1 orange         |

# **Station 7: Other Planning Issues**

# What is being done well?

- Streetscape along Dunn, Pullen, Western
- Soccer field edges, sidewalks, etc
- New walkways by Derr Track, Weisiger, Brown, Wood
- Carmichael Rec center
- Lot of NCSU spirit now
- Wolf Plaza woven wolves
- Black fencing
- Upper Miller field working well and soccer field
- Location maps
- Good human scale
- Rocky Branch continue enhancing

| Signage for cultural attractions on Cates   |                   |
|---|-------------------|
| Better pedestrian connections Duns and Cates to Pullen car traffic pattern also needs   | 2 red             |
| improving (gridlock leaving campus to Western – near Clark is a problem). Create a  | 2100              |
| gateway between Pullen Park and campus (ped. Scale)   |                   |
| Ped. Connection across Western  | 5 red - 7 orange  |
| Blind crosswalk at on-ramp to Western from Pullen   |                   |
| Cates Ave Gateway   |                   |
| More public art (like wolves) in precinct/at gateways/ roundabout   | 2 red - 4 orange  |
| Tunnels – need universal access   | 1 red - 1 orange  |
| Gateway at Western, Morrill, make welcoming. Three gateways need hierarchy – Dan Allen should read as primary one. (unless Dan Allen is closed?)  | 1 red - 2 orange  |
| Street behind Jordan/ Biltmore needs ped. Improvements  | 1 red - 1 orange  |
| Need gateways also at Pullen/Western & Gorman/Western – What is a gateway to a Land Grant university? Edible orchard/ speaks to culture of campus/renewable energy/ promote our scholars and activity | 12 red - 5 orange |
| Identify precincts somehow other than on a map. Each should have own character,   | 1 red             |
| signage   |                   |
| Create uniformity/ consistent look for how you enter campus   | 3 orange          |
| Encourage city to enjoy our green spaces /plazas  | 1 orange          |
| More specificity about all forms of safety in MP: lighting, clearly defined paths,  | 1 orange          |
| landscape maintenance, controlling ped crossing points on Western. Make security  |                   |
| efforts visible. Extend fencing/brick as edge treatment and safety featuring Western Blvd.  |                   |
| More seating w/ shade   | 1 red             |
| Signage should list destinations like 'coliseum' 'Talley'   | 2 red - 2 orange  |
| University needs to get railroad to maintain their R.O.W.   |                   |
| More informative signage re: sustainable efforts underway   | 1 orange          |
| Distance marker signage - for exercise routes   |                   |
| QR codes for campus amenities   | 1 red - 1 orange  |
| More outdoor eating opportunities adjacent to food service  | 2 red - 1 orange  |
| Make Weisiger-Brown more visible form north and west, tie if into the campus (have to use Wood Dorm for wayfinding)   | 1 red             |
| Need performing Arts Center at NCSU   |                   |
| Signage is not lighted at night   | 3 red - 1 orange  |
| Need to improve porta-potties at Miller Field   |                   |
| Need to advertise Parents' Park   |                   |

| How to formalize the little signs that are posted along Western? Visual clutter now  | 1 orange         |
|--|------------------|
| New walkway at lee pkg lot is good but ends at fountain dumpsters and dining break   | 1 orange         |
| space  |                  |
| <ul> <li>Avent Ferry complex and housing does not seem to be part of NC State. No connection.</li> <li>Need improvements to appearance (like North Hall) to look like the university.</li> </ul> | 1 red - 1 orange |
| 1 11 1 1   | 4 1 4            |
| <ul> <li>Reach out to nearby business, owners to design their projects, improvements to have<br/>consistency with campus</li> </ul>  | 1 red - 1 orange |
| Music dept – no visibility of activities (no one knows we have a music dept.)  | 3 red - 3 orange |
| More visibility of activities throughout   | 1 red            |
| Need green space at Biltmore/Jordan with a fountain, swings, etc   | 1 orange         |
| Enhance, continue repair sidewalk pattern art – Greek letters, jeter bays are  |                  |
| Outdoor movie spaces at Witherspoon, Court of North Carolina   | 1 red            |
| Grad students don't have interaction on central campus (but req'd to pay fees that support amenities.)   | 1 orange         |
| Extend dining hours through semester for students who do not leave during breaks   |                  |
| Re-evaluate utility plans: disruptions shouldn't 'black out all of campus'   |                  |